

**CLASSROOM SITE FUND (010)
NARRATIVE RESULTS SUMMARY FISCAL YEAR (FY) 2023**

As required by A.R.S. §15-977(J), districts must provide a summary of results achieved through programs funded with Classroom Site Fund (CSF) monies. Please include details in your responses, such as the number of teachers/students participating in various programs, program results, and amounts spent.

Keep all descriptions and information within designated cells. Information in cells may not be fully visible. To view all information entered, double click on the cell. Do **not** add any rows, columns, or worksheets.

This form is statutorily required and should be submitted to the Arizona Department of Education with the Annual Financial Report, as it is required to be filed by November 15.

If you have any questions regarding this summary, please contact Alexa Tavasci or Karl Calderon from the Arizona Auditor General's Division of School Audits at (602) 553-0333.

1. Total PSD-12 classroom teacher full-time equivalent staff (FTE) at FY 2023 100th day
[Do not include FTE for: substitute teachers; individuals paid from funds 250, 425, 515, and 520 for teaching in community service programs (e.g., daycare or preschool for students without IEPs) or those teaching adult education programs that should be coded to programs 700 through 900, those paid from functions other than 1000; or retirees returning to work as leased teachers through a third party.]

FY 2023 FTE
4.00

Table I - Menu Options FY 2023 results (list the amount spent in each allowable area and briefly describe the results achieved)

Menu Option <small>(the notations in parentheses are examples of types of information to provide when summarizing results)</small>	FY 2023 Expenditures	Description of Results <small>(Please enter any information needed to further describe how the district used Fund 010 monies.)</small>
Teacher Compensation Increases (Expenditures from Fund 010 for base salary as well as any benefit increases, or pay for additional duties not included in other menu option categories below. For example, do not include amounts paid to teachers, if any for providing assessment intervention tutoring; report those amounts in the assessment intervention category below.)	\$7,380	\$3000.00 was used for individual teacher performance on the district evaluation system. Teachers that were effective on the instrument received additional compensation. In addition, \$3001 was used to pay teachers for leadership activities to expand their autonomy in the following three areas: school level policy, instructional program, and selecting colleagues.
Class size reduction (Number of teachers and/or aides hired, subjects taught, courses added, resulting change in class sizes.)	\$0	
Assessment intervention (Number of teachers participating and compensation earned, if any; number of students participating; activities initiated; changes in test scores, or other results.)	\$0	
Teacher development (Number of teachers participating and compensation earned, if any; activities involved. For example, "10 teachers earned up to \$1,500 each for completing 15 hours of professional development in math, reading, and technology.")	\$0	
Dropout prevention (Activities initiated; number of students impacted; results. For example, "50 at-risk students participated in summer programs and earned credits toward graduation.")	\$0	
Teacher liability insurance (Include only CSF monies spent for liability premiums. Do not include liability premiums paid from other funds.)	\$0	
Student support services (Include any expenditure in the student support services function as defined in the Uniform System of Financial Records (USFR), not included in other menu options above.)	\$0	
Totals (should agree to AFR page 3, line 13, salaries and employee benefits columns)	\$7,380	

Table II - Performance Pay Goals and Results

Goal type <small>[Including goals described in A.R.S. §15-977 (C) - (E)]</small>	Number of goals established	Number of goals achieved	Achievement based on (select below)	Comments / Descriptive Information <small>(Please describe the goal, how performance was measured, and results achieved.)</small>

School district performance				
School performance				
Individual teacher performance	1	1	Individual	\$1000 was awarded to teachers as a base salary increase for an Effective teacher performance rating on the district's evaluation tool.
Measures of academic progress (student achievement)				
Dropout / graduation rates				
Student attendance				
Parent / student satisfaction				
Parent involvement				
Teacher attendance				
Teacher professional development				
Teacher evaluations / demonstrated skills				
Leadership activities (mentor, committee work, etc.)	3	3	Individual	\$1000 of teacher salary was for increased compensation for leadership activities. Using the teacher led model teachers were granted three
Tutoring / extracurricular activities				
Other (describe below)				

Other Comments (please include any additional information or comments you believe are necessary to ensure the information provided above is interpreted and reported correctly)

We are working with teacher powered on the autonomies. A list of autonomies can be found at: <https://www.teachpowered.org/files/Teacher-Powered-Autonomies-Detailed.pdf>

Contact Information

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