

MARICOPA COUNTY REGIONAL SCHOOL DISTRICT

Instructional Time Model Template

LEA Name: Maricopa County Regional School District

LEA Entity ID: 4234

Name of Representative Authorized to Submit the Plan: Irina Lutz

Representative Email Address: irina.lutz@mcrsd.org

Representative Telephone Number: 602-769-1504

Date of Governing Board Meetings to Adopt an ITM (introduced): August 17, 2021

Date of Governing Board Meetings to Adopt an ITM (adopted): August 24, 2021

Calendars and Attendance Tracking

Check the boxes below to indicate all instructional methods that are being utilized as part of this ITM.

- Remote
- Weekend
- Evening
- Project Based Learning
- Mastery-Based Learning
- Other

If you selected "Other," please describe the model(s) here.

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Please include an explanation of how time spent in each method will be used to replace instruction that would otherwise be provided in a teacher-led, in-person classroom on specific calendar days. Explain how instructional time will be measured and used to replace otherwise in-person instructional days on the school calendar.

How will these methods replace instruction that would otherwise be provided in a teacher-led, in-person classroom?

Students will identify competencies that they are working towards and/or have completed. In addition, they will log time spent on each task per day of work.

Example: Student attends a weekend STEM challenge and submits a Lifelong Learning reflection and/or completed product along with a time-log for the activity.

Please explain in detail **how students will be reported as present and participating in remote instruction or absent** on the corresponding calendar days.

For example, an ITM might explain that students will not attend school in-person on Fridays and instead students will be assigned a project designed to take six hours that will be completed over the weekend and students will then be reported as present or absent for the preceding Friday based on progress/completion of the project.

Participation in any instruction provided outside of a teacher-led, in-person classroom must be connected to attendance on scheduled instructional day on the submitted and certified school calendar in order for the district or charter to generate Average Daily Membership and appropriate funding.

The description must include the specific measures that will be used to determine whether a student participating in remote instruction will be reported as present or absent on days when instruction does not take place in person. Attendance tracking may include (but is not limited to) methods such as:

- Communication with their teachers via telephone, ZOOM, MS Teams, or other digital meeting software.
- Student participation in a virtual meeting or classroom session (ZOOM, MS TEAMS, Google Meets, etc.)
- Daily assignments completed and submitted by the student.

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The school district is advised that ADE will continue to issue guidance on the topic of attendance and should closely monitor updated information related to these expectations.

Attendance Tracking Procedures

The student will communicate with staff (via phone, Zoom or email) when working towards or completing ITM work. The student will support the communication by submitting evidence of learning including a time-log which shows how much time was spent on a learning activity. This time-log will be signed off by multiple parties.

The attendance will be indicated as Remote Learning in the school's Student Information System (SIS) for the connected instructional day.

School Information

Below, list the schools that this plan applies to. Add schools as needed to account for all schools in this ITM.

School Name: Hope College and Career Readiness Academy

School Entity ID: 969999

School CTDS: 07-01-99-008