

# Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
4234	070199000	Maricopa County Regional School District

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy and/or Procedure? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	Y	The school district shall not impose any requirement to wear a mask or face covering anywhere on the School District's premises, except where long-standing workplace safety and infection control measures unrelated to COVID-19 may be required. See GBGB-R for a list of long-standing workplace safety control measures.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	N Procedure only	Arrange desks/student seating to encourage appropriate distancing as well as utilizing flexible classroom furniture.
Handwashing and respiratory etiquette	N Procedure only	The need for frequent handwashing, covering coughs and sneezes, and practicing physical distancing (six feet [6'] away) to the extent possible. Individuals are to be reminded to wash their hands frequently. Increased signage as well as education about the proper handwashing etiquette.
Cleaning and maintaining healthy facilities, including improving ventilation	N Procedure only	Contracted professional cleaning services by ProEthic for the daily cleaning of the campus to include door handles, desktops, counter tops, bathrooms, etc. Cleaning staff shall follow the CDC's guidelines that apply to the item being cleaned. Installing and utilizing air purifier/filtration units at all district sites.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	N Procedure only	MCRSD has consistently followed the guidelines from MCDPH regarding: <ul style="list-style-type: none"> <li>• Reporting positive cases</li> <li>• Contact tracing</li> <li>• Notification of families and/or staff</li> </ul> Follow CDC recommendations for schools regarding students who have a COVID-19 positive close contact
Diagnostic and screening testing	N Procedure only	Parents are encouraged to screen their children before sending them to school.
Efforts to provide vaccinations to school communities	N Procedure only	MCRSD has a partnership with Phoenix Children's Hospital to host vaccination clinics on campus as needed. Phoenix Children's Hospital can provide childhood and COVID-19

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		vaccinations to staff, eligible students as well as parents and community members.
Appropriate accommodations for children with disabilities with respect to health and safety policies	N Procedure only	MCRSD provides accommodations, modifications, and assistance for students, teachers, and staff with disabilities and other health care needs when implementing COVID-19 safety protocols (ex. Working with families to understand the specific needs of a student with a specific disability).
Coordination with State and local health officials	N Procedure only	MCRSD is closely following the recommendations from the CDC and following and implementing guidelines from the MCDPH.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs and students' and staff social, emotional, mental health, and other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

MCRSD will utilize strategies and instructional program options to ensure students are able to equally participate in quality learning experiences regardless of the delivery model.

### Students' Needs:

Academic Needs	Teachers will continue to provide instruction for quarantining students in an online environment or via packets. Academic materials, books, and school supplies are provided to ensure learning continues.
Social, Emotional and Mental Health Needs	The campus uses a trauma informed approach to instruction and focuses on healthy relationships first. MCRSD has small class sizes to ensure that each student can receive the attention and support needed for their social, emotional, and mental well-being.
Other Needs (which may include student health and food services)	Food services are provided to all students at the campus daily. All students receive free and reduced food. The district also has food boxes available for families on an as needed basis as well as conducting holiday food drives.

### Staff Needs:

Social, Emotional and Mental Health Needs	MCRSD staff have access to various social, emotional, and mental health programs such as the Employee Assistance Program (EAP).
Other Needs	MCRSD provides its staff ongoing support, professional growth opportunities and early release time to provide them with the strategies and tools they need to be successful.

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

<b>Date of Revision</b>	<b>August 10, 2023</b>
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### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Public input was gathered through surveys such as the MCRSD Needs Survey and public comment periods at Governing Board meetings.
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## (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—
  - (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (*e.g.*, use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
  - (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
  - (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent